



iEnglish 2 Course Syllabus

FIRST GRADING PERIOD					
DAYS	LESSON NO.	CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES
UNIT 1: MY OWN WORLD					
4	1	Noting Details	• Demonstrates understanding of grade level appropriate words used to communicate inter- and intrapersonal experiences, ideas, thoughts, actions and feelings. • Demonstrates understanding of familiar literary texts and common expressions for effective oral interpretation and communication. • Demonstrates understanding of punctuation marks, rhythm, pacing, intonation and vocal patterns as guide for fluent reading and speaking. • Demonstrates understanding of text elements to see the relationship between known and new information to facilitate comprehension. • Demonstrates understanding of information heard to make meaningful decisions. • Demonstrates understanding of the alphabets in English in comparison to the alphabets of Filipino and Mother Tongue. • Demonstrates understanding of the relationship of phonetic principles of Mother Tongue and English to decode unknown words in English. • Demonstrates understanding of the letter-sound relationship between Mother Tongue and English for effective transfer of learning. • Demonstrates understanding of suitable vocabulary used in different languages for effective communication.	• Independently takes turn in sharing inter and intra personal experiences, ideas, thoughts, actions and feelings using appropriate words. • Uses appropriate expressions in oral interpretation and familiar situations. • Fluently expresses ideas in various speaking tasks. • Accurately and fluently reads aloud literary and informational texts appropriate to the grade level. • Correctly presents text elements through simple organizers to make inferences, predictions and conclusions. • Uses information from theme-based activities as guide for decision making and following instructions. • Distinguishes similarities and differences of the alphabets in English and Mother Tongue or Filipino. • Analyzes pattern of sounds in words for meaning and accuracy. • Ably reads and spells out appropriate regular and irregular words in English. • Effectively transfers the knowledge of letter-sound relationship from Mother	1. Listen to a variety of media including books, audiotapes videos and other age-appropriate publications, character, settings, events.
4	2	My Family and I			2. Give the correct sequence of events.
10	3	Sounds Around Me			3. Talk about oneself and one’s family.
					4. Talk about one’s name and other personal information.
9	4	Broadening Vocabulary			5. Identify the letters in English alphabet that are not present in Mother Tongue or Filipino and vice-versa.
					6. Classify and Categorize sounds heard (animals, mechanical, objects, musical instruments, environment, speech).
4	5	Forming Simple Sentences	7. Discriminate sounds from a background of other sounds.		
15	6	Stories I Know	8. Recognize same and different sounds.		
			9. Use words that are related to self, family, school, community, and concepts such as the names for colors, shapes, and numbers in both Mother Tongue and English language.		
			10. Recognize environmental print.		
			11. Recognize the common terms in English relating to parts of the book.		
			12. Identify sentences and non-sentences.		
			13. Identify simple sentences.		
			14. Infer the character feelings and		